

MOHAWK

COLLEGE OF APPLIED ARTS AND TECHNOLOGY

FACULTY OF HEALTH SCIENCES AND HUMAN SERVICES

CHILD AND YOUTH WORKER PROGRAM

FIELD PLACEMENT INTERVIEW FEEDBACK FORM

STUDENT NAME _____ YEAR _____

EVALUATION LEVELS (PLEASE CHECK (√) APPROPRIATE AREA)

LEVEL 1 – NEEDS CONSIDERABLE DEVELOPMENT

LEVEL 2 – DEMONSTRATES ACCEPTABLE DEVELOPMENT

LEVEL 3 – DEMONSTRATES ADVANCED DEVELOPMENT

GENERAL PRESENTATION	LEVEL 1	LEVEL 2	LEVEL 3
Prepared for interview i.e. Brings support materials, such as resume, past evaluations and requested information. (Consent to Disclosure)			
neat appearance			
punctual			
effective communication skills			
Confidence			
Comments:			
MOTIVATION AND DIRECTION	LEVEL 1	LEVEL 2	LEVEL 3
Ability to articulate: strengths			
personal goals			
professional goals			
Comments:			

KNOWLEDGE AND EXPERIENCE BASE	LEVEL 1	LEVEL 2	LEVEL 3
Knowledge of agency			
Knowledge of CYW Profession			
Knowledge of community resources			
Ability to apply course work to CYW practice			
Comments:			
AWARENESS OF PLACEMENT AS A LEARNING PROCESS	LEVEL 1	LEVEL 2	LEVEL 3
Role of student in practicum: ability to set boundaries			
ability to accept feedback			
organizational skills			
conflict resolution			
team work			
role of practicum in CYW training			
Comments:			

Based upon the above information, this student has:

_____ been accepted for placement

_____ not been accepted for placement

_____ further information is required before a decision can be made

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Child & Youth Worker Program
Health Sciences and Human Services

FIELD PLACEMENT INTERVIEW FEEDBACK

If additional information is required from the College, please have the student sign the attached release form and forward to Mohawk College.

Student *does not* grant approval to release additional information

Student Signature: _____

Date: _____

After reviewing the above additional information, the student will be accepted for placement

Yes No

If the student *will not* be accepted for placement, please explain:

Please offer suggestions that may benefit the student and Mohawk College prior to any future interview or placement:

Can the student contact you directly with any questions in regard to the interview evaluation?

Yes No

Please fax information to Alexandra Butty at 905-575-2094. A copy will be shared with the student and placed in their program file.

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FIELD PLACEMENT INTERVIEW FEEDBACK FORM EVALUATION

Agency _____ Contact Name _____

May I contact you for further discussion _____ YES _____ NO

As this format will be re-evaluated in the next year please take a minute to complete the following questions and fax all information to Alexandra Butty, (905) 575-2094 or phone (905) 575-2484

1. What is most useful to you about these forms?

2. What is the least useful to you about these forms?

3. Is the Feedback Form itself clear enough? If not what would you change?

4. Please identify any changes you would like to this form?

5. Please comment on the back if you have any additional information or suggestions regarding this process and/or the forms.

Thank you for taking the time to complete this form!!

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RELEASE OF INFORMATION FORM

I, _____, hereby agree to allow Mohawk College of Applied Arts and

Technology, Child and Youth Worker Program to provide information to

_____, regarding all my previous field placement experiences

and academic performance upon their request.

Signed: _____ Date: _____

Agency Signature: _____

Please fax signed request for information to Alexandra Butty, 905-575-2094 along with the following information:

Agency: _____ Name: _____

Contact number: _____

Times available: _____

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GUIDELINES FOR FIELD PLACEMENT INTERVIEW EVALUATION FORM

GENERAL PRESENTATION

Prepared for interview: resume, past evaluations and requested information

Students in all years can be expected to bring to the interview a copy of their resume, health forms, references and any forms requested (Consent to Disclosure) by the agency when the interview is scheduled. Students in advanced years can be expected to bring previous placement evaluations.

Appearance and Punctuality

Students in all years are expected to be on time, and dressed in a professional manner. (Clean, neat appearance and clothing appropriate to the setting.)

Effective Communication Skills

The student is clearly understood and can deliver thoughts and ideas fluently most or all of the time. The student constructs their sentences using proper grammar and appropriate words for the context.

Confidence

Students in all years can be expected to discuss their feelings and skills as CYW's and to answer interview questions adequately depending on their previous experience.

Students should see themselves as having something to offer to Child & Youth Work, as well as something to learn.

MOTIVATION AND DIRECTION

Ability to Articulate Strengths

The student is able to discuss past field placement experiences identifying personal attributes; recognizing their own strengths. They appear able to accept responsibility for their own learning and demonstrate problem-solving skills.

Articulate Personal and Professional Goals

Students in Year 1 can be expected to demonstrate at a beginning level, awareness of personal goals in the CYW field.

In year 2 & 3, students can be expected to articulate both personal and professional goals based upon their previous field placement experiences and their development as a Child and Youth Worker.

KNOWLEDGE AND EXPERIENCE BASE

Knowledge of Agency

Students in all years can be expected to ask appropriate questions to gain knowledge about the agency. Students may only have minimal information about the program depending on what information is available in the College Field Placement Agency files.

Knowledge of CYW Profession

Students in first year can be expected to present a beginning understanding of CYW work from an academic perspective. They can realistically relate their personal attributes to Child and Youth work.

In Year 2 & 3 students should be able to provide a more in depth understanding of their role as a CYW based upon their academic learning and previous field placement experiences.

Knowledge of Community Resources

Students in Year 1 should present a beginning understanding of community resources, which may be appropriate to the clients in their placement agency.

Students in Year 2 & 3 should present a broader understanding of appropriate community resources and how to access information in a community in relation to its resources.

Ability to Apply Course Work to CYW Practice

Students in first year should be able to demonstrate a beginning understanding of how CYW theory influences their behaviour in a CYW placement.

Students in Year 2 & 3 should be expected to articulate this application from a much broader conceptual base drawing upon appropriate course work.

AWARENESS OF PLACEMENT AS A LEARNING PROCESS

Role of Student in Practicum

a) Ability to Set Boundaries

Students in all years can be assessed on their understanding of their role as a CYW and the importance of establishing appropriate boundaries. Students in years 2 and 3 can describe how they established boundaries in previous placements.

b) Feedback

Student can discuss how they have previously handled feedback either in previous field placement experiences, work experiences or the classroom setting. Students can be assessed on how open they appear to be to accept feedback.

c) Organizational Skills

Students in all years can be expected to explain their coping skills in maintaining a balance with their academic expectations, work expectations and field placement. Students could identify supports that they have used in the past in order to manage their time effectively.

d) Conflict Resolution

Students in all years can be expected to explain their methods of dealing with conflict. Students could identify specific examples of situations, which they have dealt with in the past where they have been successful or unsuccessful in dealing with conflict.

e) Team Work

Students in all years can be expected to explain the importance of teamwork and what they bring to a team. Students in years 2 & 3 can describe their previous experiences with teamwork.

Role of Practicum in CYW Training

Students in all years can be expected to demonstrate an eagerness and openness to learning from this placement experience. The student should be aware of the value of the opportunity to be involved in a supervised practice of CYW skills.

Supervision Process

Students in all years can be expected to demonstrate an understanding of the value of professional supervision in optimizing their learning experience.

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POSSIBLE FIELD PLACEMENT INTERVIEW EVALUATION QUESTIONS

***Please note that these questions have been submitted as suggestions from various agencies and are here to act only as a guide in you interviews.**

MOTIVATION AND DIRECTION

Ability to articulate strengths, personal and professional goals

- What are your reasons for entering the CYW Program?
- In what type of situations are you interested in working?
- Where do you see yourself seeking employment after graduation?
- Identify what assets you bring to Child and Youth Work.
- Explain your strengths as a CYW.
- Could you identify and discuss goals from previous work or placement experiences?

KNOWLEDGE AND EXPERIENCE BASE

Knowledge of Agency

- Why are you interested in a placement with our agency?
- What aspect of our program is of interest to you?

Knowledge of CYW Profession

- What have your experiences been in the field with youth and their families?
- What is your experience and level of comfort with family violence, physical and sexual abuse? Do you feel comfortable working with victims and offenders?
- Describe the most difficult situation or issue that you have worked with as a CYW?
- Please share your experiences in working with adolescents?
- Explain confidentiality and what it means to CYW work?
- Describe what atmosphere in a residential setting you would hope for and tell me what you would do to accomplish this?
- In your experience what are some of the issues that may arise for clients living in a residential setting?
- Describe the various qualities that make a CYW a professional?
- Describe to me a crisis situation you experienced at you last placement. How did you handle it? What were your feelings during it and afterwards?
- An interdisciplinary team? What was it like? What were the positive and negative points of the team?

Knowledge of Community Resources

- How would you go about identifying community resources for a client?
- Given a case situation identify how you would access community resources for this youth.
- Identify some community values that you hold.
- Describe how these values affect your behaviour.

Application of Course Work to CYW Practice

- Do you have an approach, model, theory or belief system that you work from, think from, or would like to learn more about?
- Given a case scenario explain how you would intervene with this youth.
- What academic courses have been most useful in developing your skills as a CYW?

AWARENESS OF PLACEMENT AS A LEARNING PROCESS

Role of Student in Practicum

- What are your experiences with constructive criticism?
- How do you handle feedback? What do you do if you don't understand or agree with the feedback?
- What do you feel are your strengths and weaknesses as a CYW?
- What is your style of time management?
- How do you resolve conflict? Can you give an example of a situation where you worked to resolve a conflict?
- What happens when you experience stress? How do you cope?
- What do you need to cope?
- How would your best friend, parent, professor or last supervisor describe you?
- If you had a magic wand what would you change about yourself?
- What would you describe as your learning style? Learn by reading? Learn by doing? Visual? Auditory?
- How do you deal with authority?
- Describe your most successful and least successful experience with a client?
- What is your experience working as a team member?

Role of Practicum in CYW Training

- What do you hope to learn from this practicum?
- What role do you see yourself playing as a CYW student in our agency?

Supervision Process

- What is most helpful to you in a supervisor?
- What would you hope to get out of supervision?
- Are there situations from your last field experience that I should be aware of?

**** Case examples could be utilized throughout the interview process****