



Woodview Learning Centre

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TRANSITION PLAN

For one of my elective activities I created a transition plan for a boy. This plan involves different lessons in a binder and they were reviewed everyday during a period which is used for reading. The lessons in the binder include different skills that will be needed in high school. For example, counting money, telling time, looking at door numbers to find a classroom and raising your hand to ask a question. The binder contained visuals because this visuals help the boy learn best and retain the information taught. I was the one who was responsible for implementing the plan but when I am gone the program manager and instructors will be responsible for implementing it. In the future this binder will be taken with the boy to high school where it will be used to generalize the skill.

ABOUT WOODVIEW

Woodview Learning Centre is a private school for children who are on the autism spectrum. They have an interesting curriculum that offers a wide range of opportunities for learning, academic, social, communication, behavioural and life skills. Not all students with ASD can flourish in the public school system but Woodview is making a huge difference by offering small class sizes and dedicated and trained staff, consultants and parents. Woodview's mission is to create a positive learning environment that supports the success of every student with ASD. I had the opportunity to witness and participate in the education that Woodview had to offer. Learning happened in the classroom as well as in the community. We were able to participate in many field trips throughout placement. These include swimming on a weekly basis, going to the movies and visiting an indoor playground.

ENVIRONMENTAL SUPPORTS

The current environmental supports that are used for the boy include visuals around the classroom for behaviour and a dynavox to assist with communication.

RELEVANT STRATEGIES

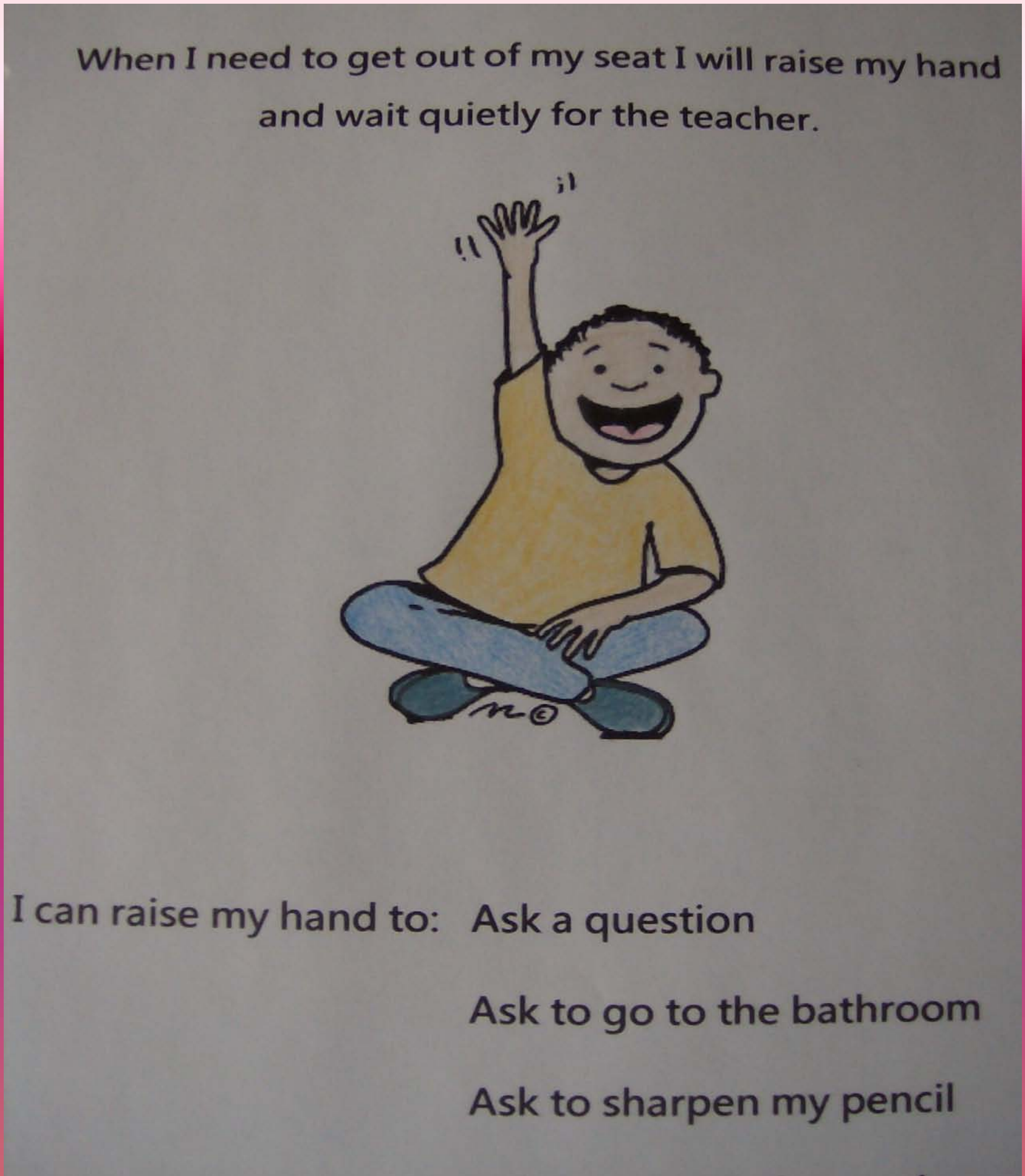
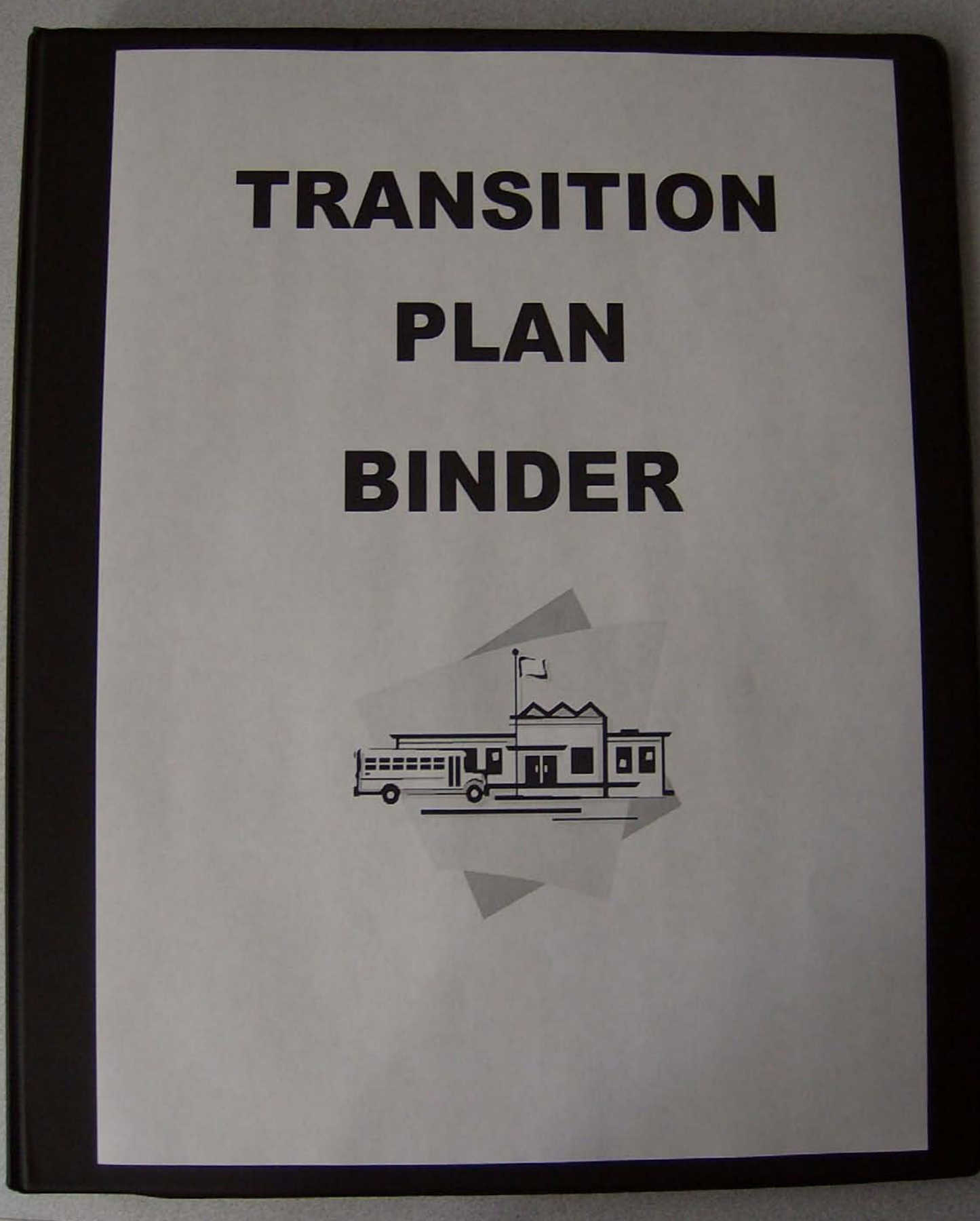
The relevant strategies used include verbal reminders like "hands down" and "personal space", visuals to remind the student of appropriate behavior and 1:1 assistance when needed.

BACKGROUND INFORMATION

The student is a grade 8 boy diagnosed with PDD-NOS. The student is verbal but also uses sign language and a dynavox to communicate. He has one younger brother. He lives with his brother and both his parents in the Burlington area. This student is very strong academically but struggles socially because of his communication which is sometimes difficult to understand.

THE UPCOMING TRANSITION

The student will be transitioning out of a private school for children with autism. The classroom he is in now contains students of all different ages and grade levels. He will be transitioning to a segregated classroom at a high school. Currently, he has been at Woodview for one year. He was originally enrolled here so he could gain the necessary skills for high school. This transition will occur in September 2010.



CONTACT INFORMATION

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