

Article selections and summary

Article 1

Goldsmith, T.R. (2006), Teaching intraverbal behaviour to children with autism, *Research in Autism Spectrum Disorders*.

I selected this article because it is about 3 autistic boys who were currently being taught to answer tact questions (ie. what's this.) It does not directly relate to answering my program, however, I chose to use it because the child is still being asked a question and expected to answer. Also, verbal prompting the answer is being used, which I have decided to use in my program. This study used pictures of the items being tacted through question answering. All three of the children acquired the intraverbal repertoires with varying trials to criterion.

Article 2

Ingvarsson E.T. (2007) An evaluation of intraverbal training to train socially appropriate responses to novel questions, *Journal of Applied Behaviour Analysis*. Issue 3, Volume 40, (411-429)

I selected this article because it is about 4 autistic boys who were reported to have fewer developmentally appropriate questions and provided inappropriate answers to these questions. The responses to these questions that were being trained included I don't know, and I don't know please tell me, eventually leading to the training of the correct response. I think this is different because it is training a socially acceptable answer to a question, however, I also think it is important to compare my program to this because I don't want the child to respond I don't know every time I ask a question.

Article 3

Secan, K.E. (1989), Acquisition, generalization, and maintenance of question-answering skills in autistic children, *Journal of Applied Behaviour Analysis*. Issue 2, Volume 22, (181-196)

I selected this article because it is about 4 autistic boys who were currently being taught to answer wh-questions using picture prompts. To be considered reasonable the response to the question had to be related to events depicted in the picture, story, or setting. This is the same method that I have chosen to use for my program. The picture-training strategy was effective in increasing rates of correct responding to wh- questions when magazine pictures were the referents.