

UDL Intro Package

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Purpose of this Package

The information contained in this package will:

- Give you a brief overview of universal design for learning (UDL).
- Offer recommendations to watch, review, and do to learn more about UDL.

Human Resources

Payroll Services

Telecommunications

Centre for Teaching & Learning

About CTL

Faculty PD

Curriculum Development

Faculty Support - Instructional

Universal Design for Learning

Universal Design for Learning Information for Faculty

Universal Design for Learning Implementation

Universal Design for Learning Resources

Course Design

Learning Technologies

Learn@Mohawk - Support for Faculty

Employee Recognition

United Way Campaign

Universal Design for Learning

UNIVERSAL DESIGN FOR LEARNING

UDL with CTL

What is Universal Design for Learning?

Universal design for learning (UDL) is a curriculum design, development and delivery framework used to create accessible and inclusive learning environments.

UDL guidelines are based on three primary brain networks:

- Recognition
- Strategic
- Affective

Each network is identified by a principle to guide design, development and delivery in practice:

- Multiple means of representation
- Multiple means of action and expression
- Multiple means of engagement

Each network contains three checkpoints (one in total that emphasizes learner diversity that could either present barriers to learning or opportunities for greater engagement). The checkpoints are as follows:

- Multiple means of representation
 - Options for comprehension
 - Options for language, math and symbols
 - Options for perception
- Multiple means of action and expression
 - Options for executive functions
 - Options for expression and communication
 - Options for physical action
- Multiple means of engagement
 - Options for self-regulation
 - Options for sustaining effort and persistence
 - Options for recruiting interest

The graphic organizer below offers a visual representation of the UDL Guidelines at Mohawk College:

UDL Guidelines								
Affective Networks			Recognition Networks			Strategic Networks		
The "why" of learning			The "what" of learning			The "how" of learning		
Multiple Means of Engagement			Multiple Means of Representation			Multiple Means of Action and Expression		
Provide options for sustaining effort and persistence	Provide options for self-regulation	Provide options for recruiting interest	Provide options for comprehension	Provide options for language and symbols	Provide options for perception	Provide options for executive functions	Provide options for expression and communication	Provide options for physical action

Access an accessible version of the Universal Design for Learning Guidelines graphic: [Accessible version of UDL Graphic](#)
or [Accessible version of UDL Graphic in PDF](#)

Use the links to the left (when on a desktop computer), or the links at the bottom (when on a mobile device) to explore universal design for learning at Mohawk College, including information for faculty, current initiatives and useful resources.

Overview of UDL

Overview of UDL

[UDL at a Glance](#) offers an overview of UDL in higher education.

Design



Overview of UDL | Guidelines

UDL guidelines are based on three primary brain networks.

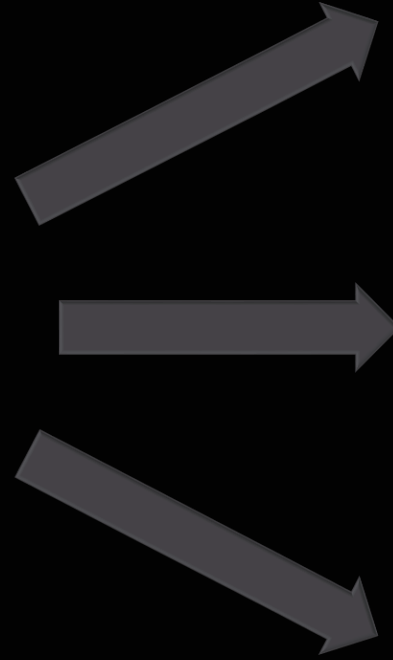
- Affective
- Recognition
- Strategic

Each network is identified by a principle to guide design, development and delivery.

- Multiple means of engagement
- Multiple means of representation
- Multiple means of action and expression

Overview of UDL | Guidelines

Each network contains three checkpoints to guide the creation of options for learners.



Multiple means of engagement

- Options for self-regulation
- Options for sustaining effort and persistence
- Options for recruiting interest

Multiple means of representation

- Options for comprehension
- Options for language, math and symbols
- Options for perception

Multiple means of action and expression

- Options for executive functions
- Options for expression and communication
- Options for physical action

UDL Guidelines

Affective Networks

The “why” of learning

Multiple Means of Engagement

Provide options for recruiting interest

Provide options for sustaining effort and persistence

Provide options for self regulation

Recognition Networks

The “what” of learning

Multiple Means of Representation

Provide options for perceptions

Provide options for language and symbols

Provide options for comprehension

Strategic Networks

The “how” of learning

Multiple Means of Action and Expression

Provide options for physical action

Provide options for expression and communication

Provide options for executive functions

Recommendations to Watch, Review, and Do

To Watch

Accessibility and UDL

- UDL on Campus

Innovation at the Margins

- UDL on Campus

The Myth of Average

- Todd Rose at TEDx Sonoma County

UDL with CTL

- Mohawk College

UDL and Assessment

- UDL on Campus

UDL and Retention

- UDL on Campus



To Review

Mohawk College [UDL webpages](#)

- [Information for Faculty](#)
- [Implementation](#)
- [Resources](#)

UDL on Campus

- [UDL in Higher Ed](#)



To Do

Familiarize yourself with current [UDL implementation ideas and initiatives](#) at Mohawk College.

Review your learning plans, course materials and learning activities to determine where and/or when you can apply UDL.

Connect with Darla Benton Kearney, to chat about UDL and its implementation in your course(s).

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References

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