Universal Design for Learning
Resources
The resources found on this page are great sources of information regarding Universal Design for Learning (UDL).

UDL Standard
The UDL Standard for Mohawk College serves as a resource providing direction for UDL considerations when designing, developing and/or delivering curriculum. Use the links below to review the Standard:
Access the UDL Standard as a Word document or Access the UDL Standard as a PDF document

UDL Course Assessment
Take the UDL Course Assessment to determine the UDL elements currently in your course(s) and gain additional, targeted resources to support further UDL implementation. To access the UDL Course Assessment, please click the link above or the image below.

Websites
CAST
UDL on Campus
  • UDL in Higher Ed
UDL Centre
College STAR
   • Instructional Supports webpages
Mohawk College UDL webpages
   • Information for Faculty
   • Implementation

Videos

UDL in Higher Education
   • UDL on Campus
Getting Started with UDL
   • UDL on Campus
Innovation at the Margins
   • UDL on Campus
The Myth of Average
   • Todd Rose at TEDx Sonoma County

UDL with CTL
   • Mohawk College

Mohawk College Faculty UDL Examples
   • UDL at Mohawk College – Lisa Pender
   • UDL at Mohawk College – Ryan Iles
   • UDL at Mohawk College – Melodie Spencer
   • UDL at Mohawk College – Peggy Daniel
   • UDL at Mohawk College – Tara Dinyer
   • Gwen Zeldenrust Interview – Universal Design for Learning
   • Johanne McCarthy Interview – Universal Design for Learning
   • Julia Capra Interview – Universal Design for Learning
   • Kelley Hoyt Interview – Universal Design for Learning
   • UDL at Mohawk College – Kasey Waddell

Books

UDL Navigators in Higher Education: A Field Guide
• Jodie Black and Eric Moore
• Available at the Mohawk College Library
• More information about UDL Navigators in Higher Education: A Field Guide

Universal Design for Learning: Theory and Practice
• Anne Meyer, David H. Rose, and David Gordon
• Access this book online by creating a free account

Engage the Brain: How to Design for Learning that Taps into the Power of Emotion
• Allison Posey
• Available at the Mohawk College Library and online.

Universal Design in Higher Education
• Edited by Sheryl E. Burgstahler
• 2nd Edition
• Available at the Mohawk College Library
• More information about Universal Design in Higher Education From Principles to Practice

Teaching Every Student in the Digital Age: Universal Design for Learning
• David H. Rose, Anne Meyer, Nicole Strangman, and Gabrielle Rappolt
• More information about Teaching Every Student in the Digital Age: Universal Design for Learning

Articles
Applying Universal Design for Learning in Online Courses: Pedagogical and Practical Considerations
Analyzing a College Course that Adheres to the Universal Design for Learning (UDL) Framework
Case Study: Suggesting Choice - Inclusive Assessment Processes
Student Uses and Perceptions of Closed Captions & Transcripts

Twitter Feeds
These Twitter feeds will keep you up to date on UDL news, events, and implementation efforts:
• @UDL_OnCampus
Presentations
Feel free to peruse the presentations below to learn more about UDL at Mohawk College.

- UDL Intro Package – PowerPoint
- UDL Intro Package – PDF
- UDL 101: What it is and why you should care – PowerPoint
- UDL 101: What it is and why you should care – PDF
- UDL Standard and Course Assessment - PowerPoint
- UDL Standard and Course Assessment - PDF

Accessibility Resources
Universal Design for Learning and the accessibility requirements of the Accessibility for Ontarians with Disabilities Act (AODA) are distinct from each other. However, if you are developing alternate resource options for students, you will want to take accessibility into consideration. For more information on creating accessible documents, please review the “Accessible Documents and Alternate Format” resources on the AODA “Tool and Resources” webpage.

While there are a number of UDL resources here, a variety of others are in the development process. New resources will be added to this page as they are created, found, or obtained. If there is a UDL resource you need, or you know of a resource that would be valuable here, please contact Darla Benton Kearney, Universal Design for Learning Curriculum Consultant, in the Centre for Teaching & Learning, at darla.benton@mohawkcollege.ca or extension 3688.