MOHAWK FACULTY AND STUDENTS WANT A GLOBAL OPPORTUNITY

70% of students and faculty are interested in a Global Learning Opportunity.

**Funding is the #1 barrier**, followed by family/work obligations, and resources/experience.

*Mohawk International Surveys of Students and Faculty – 2018/2019*

THERE’S A CRITICAL GAP

Less than 3% of Canadian post-secondary students take part in global learning opportunities abroad.

*CBIE, 2016, p. 7.*

Canadian youth are **not entering** the labour market with **adequate soft skills and work experience**.

*Government of Canada, 2019, p. 5.*

GLOBAL LEARNING = EMPLOYABILITY & RESILIENCE

The development of global competencies such as communication, collaboration and adaptability **enhance the employability of graduates**.

*OECD, 2018, p. 5; MAESD, 2018, p. 8; Davies, 2011, p. 9*

In a “globally connected world”, **cross-cultural competency is one of the top ten skills** critical for success in the workforce.

*Davies, 2011, p. 9*

Students who have participated in global experiences **are more attractive in the labour market** and have improved language skills, intercultural competences, teamwork skills and other hidden skills such as self-confidence, resilience, etc.

*Brandenburg, 2014, pp. 128 and 138.*

GLOBAL LEARNING = RESPONSIBLE GLOBAL CITIZENS

**Global education fosters:**
- Comfort with people from different backgrounds
- Willingness to take smart risks
- Knowledge of the world and other societies


Business leaders find that staff with **inter-cultural skills** foster creativity, improve communication, reduce conflict and **enhance teamwork**.

*The British Council, 2013, p. 2*


