**PRE-ADMISSION TESTING SAMPLE QUESTIONS - GRADE 12 ENGLISH**

The sample questions below do not reflect the level of difficulty of the test. The sample questions are simplified and only show the format for how the questions on the test are presented.

The test is made up of three sections. Each section is multiple choice and is timed individually.

<table>
<thead>
<tr>
<th>Section</th>
<th>Number of Questions</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocabulary</td>
<td>34</td>
<td>25 min.</td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td>50</td>
<td>40 min.</td>
</tr>
<tr>
<td>Spelling</td>
<td>32</td>
<td>20 min.</td>
</tr>
</tbody>
</table>

**Grade 12 English Test Information:**

- To achieve an overall score of 50%, you will require more than 50% in each section on the test. Please see below for required scores to achieve 50% overall:
  - **Vocabulary**: You need at least 26/34 to receive 50% in this section.
  - **Reading Comprehension**: You need at least 40/50 to receive 50% in this section.
  - **Spelling**: You need at least 26/32 to receive 50% in this section.

For information regarding minimum score requirements for eligibility into your program, please contact Admissions.

The entire test is completed in sections, therefore once you have moved on to the next section, you cannot go back to a previous section. Leftover/unused time from one section cannot be used towards another section.

**Testing Policies:**

- Pre-Admission English tests can be written once per year.
- The test will replace an English from your transcript for eligibility into a program at Mohawk College only.
- The grades are not transferrable to other colleges.
- Photo I.D is required for check-in.

*Please identify yourself if you require testing accommodations due to a disability.*

*Please remember to bring Photo I.D.*  
*You will not be permitted to test without valid Photo I.D.*
Sample Questions

Vocabulary

1. When a statement or fact supports an unproven claim, it is said to be:
   a) Corroboratory
   b) Incidental
   c) Negligible

2. When two things are different, they are best described as:
   a) Contemporary
   b) Diluted
   c) Disparate

3. The features defining the changes in slope and elevation on land are collectively known as:
   a) Geology
   b) Topography
   c) Longitude

4. When multiple things are combined, they are said to be:
   a) Prioritized
   b) Consolidated
   c) Mandated
Reading Comprehension

Read the passage. Then read each question about the passage. Choose the best answer for each question.

Passage 1:

Urban Sprawl is a pattern and pace of land development in which the rate of land consumed for urban purposes exceeds the rate of population growth and which results in an inefficient and consumptive use of land and its associated resources. Bear in mind that how sprawl is defined depends upon the perspective of who presents the definition. For example, disease analogies such as cancerous growth and virus have been used to describe sprawl. The Sierra Club describes suburban sprawl as irresponsible, often poorly-planned development that destroys green space, increases traffic and air pollution, crowds schools and drives up taxes. Tamer descriptions of sprawl include low-density urbanization and discontinuous development.

1. This passage focuses on describing:
   a) Higher taxes and insufficient funding for schools.
   b) The excessive use of land for urban expansion.
   c) The increase in traffic for commuters in Ontario.

2. According to this passage, urban sprawl consists of land development that is:
   a) Compact, high in density and close to the urban centre.
   b) Very efficient in its use of land and resources.
   c) Low in density and harmful to green space.

Source:

Spelling

Read each group of four words. Decide which word is NOT spelled correctly.

Sample A
a. smiling
b. haste
c. retern
d. lists

Sample B
a. holiday
b. daughter
c. canary
d. theif
Answers for Sample Questions

Vocabulary:

1. A
2. C
3. B
4. B

Reading Comprehension:

1. B
2. C

Spelling:

1. C
2. D