Online Discussions Template for SMEs

In the following chart, please include which Course Learning Outcome(s) students will meet by completing discussion postings and the corresponding Element(s) of Performance. Please refer to your Course Outline for the CLOs and EOPs. Feel free to add/delete rows if necessary.

Element of Performance:	Course Learning Outcome:
Discuss with classmates how philosophical theories are relevant to modern day societies.	CLO #1 – Analyze how philosophical theories can be utilized to assess ethical dilemmas.

Instructions: Below, please include general instructions for discussion postings you would like students to keep in mind for all postings throughout the course, including the following information:

- Will students be required to respond to classmates' postings? Will this also be graded?
- Are there different dates for original posts and responses?
- Is there a minimum word count requirement for each posting?
- Will postings be done individually or within small groups?
- Do you require students to provide evidence to support their claims?
- Do you require students to reference course material in their postings?

Key Information

- **Weight: X**
    - o Please indicate the individual weighting of each posting *and* the total weighting of all postings. Also include whether the lowest grade(s) will be dropped or not).
- **Late Policy:** Late discussion postings will be subject to a ___% per day late penalty (including weekends and holidays) for up to _____ (#__) days. After the ____ (#__) days, postings will not be graded and the student will automatically earn a grade of zero (0).

- **Discussion Forum Settings:** Please select/highlight the settings of the discussion forums following the completion of each:
  - o Remain open
  - o Become locked (read, but not write)
  - o Hidden
- **Due Date:**
  - o Please list the name of each discussion posting and which module it is due in the following table. Feel free to add/delete rows if needed:

Discussion Posting Name:	Discussion Posting Question:	Posting Due Date (Module, day of week, and time):	Responding Comment Due Date (Module, day of week, and time):	Discussion Forums Settings (remain open, become locked, hidden, and when)

Discussion Rubric

Insert discussion rubric here

Expectations of the Rubric (all may not apply):

- Outline criteria for how to evaluate the quality students' work for the assignment submission. Provide a specific and clear guide.
- Type of rubric: Analytic or Holistic
- Scoring of Rubric: points, point ranges, text only and percentages.