

Collaboration in Academic Integrity

November 8, 2019



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AICO Executive Welcome

Welcome to the AICO meeting and Mohawk College AI Symposium!

It is our great pleasure to welcome new Academic Integrity Council of Ontario (AICO) attendees and colleagues from near and far. We come together to share information and resources, and to develop and commit to actions that support the promotion of academic integrity best practices in Ontario colleges and universities.

We live in challenging times. Local, national and international concerns about academic misconduct are growing and (finally) gaining the attention of the wider sector. For those of us who work in the academic integrity field, the good news is that we are not alone in addressing these challenges. With the growth of the AICO membership; the two new Academic Integrity Councils in Alberta and Manitoba; and our continued collaborations with the International Centre for Academic Integrity and the European Network for Academic Integrity we are in a great position to address these challenges head on.

So, enjoy your time with us at the lovely Mohawk College on the beautiful Niagara Peninsula- the traditional territory of the Haudenosaunee and Anishnaabeg nations. It is a wonderful opportunity to meet new friends, learn about new initiatives, develop collaborations and hopefully feel energized when returning to your home institution.

Thank you,

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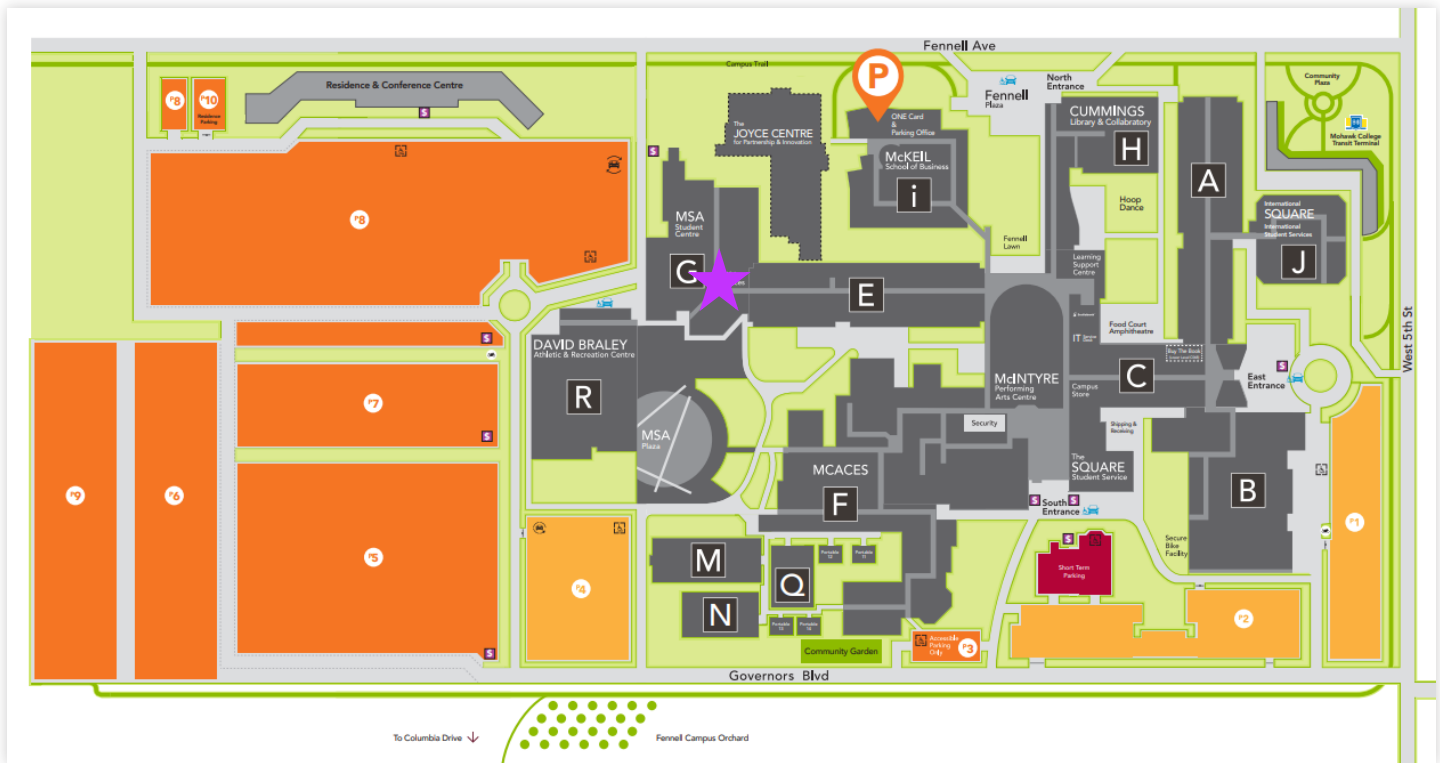


Event Partners











Campus Map

NOTE: Registration and opening located at The Arnie



LEGEND

-  Parking Services (i130)
-  Short Term Parking
-  Motorcycle Parking
-  General Parking
-  Accessible Parking
-  The Arnie
-  Preferred Parking
-  Pay by Plate Station

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Keynote

Paul Armstrong was appointed Vice President, Academic, Mohawk College in September 2016 . Paul leads a team of faculty and staff in educating 32,000 full-time, part-time and apprenticeship students at three campuses.

Paul had previously served as Mohawk's Dean of Health Sciences, Community and Urban Studies for nine years and previously held positions as the Director of Academic Relations, Chair of Health Sciences and Human Services and a Professor in the College's Department of Medical Imaging.

Paul has made Mohawk a leader in simulation-based learning and has maintained strong relationships with educational partners at McMaster University and Six Nations Polytechnic. Paul led the successful repatriation of Community and Urban Studies programs to Mohawk's Fennell Campus and has been instrumental in developing and launching new programs to respond to the needs of students and employers.

Paul holds a Master of Business Administration from Queen's University and diplomas in Medical Diagnostic Ultrasound and Radiological Technology from Mohawk College. Paul is an active community volunteer, holding many board leadership positions over the years.

Paul's career achievements and extensive community contributions were recognized with a Mohawk Alumni of Distinction Award in 2013.



Schedule at a Glance

8 – 9 am	REGISTRATION AND BREAKFAST – The Arnie		
9 – 9:20 am	WELCOME AND OPENING REMARKS Amy Kelaidis, Director, Indigenous Initiatives		
9:20 – 9:30 am	MOHAWK STUDENT ASSOCIATION PRESIDENT WELCOME Sheldon Coombs, Mohawk Student Association President		
9:30 – 10:15 am	CREATIVE AND COLLABORATIVE APPROACHES TO ACADEMIC INTEGRITY Keynote Speaker: Paul Armstrong, Vice President, Academic, Mohawk College		
10:15 – 10:30 am	COFFEE BREAK & NETWORKING		
	Support For Faculty Stream Room C066	Curriculum & Assessment Stream Partnering Studio, Room EA312	Student Services & Supports Stream The Arnie, Room G004
10:30 – 11:15 am	ACADEMIC INTEGRITY CONSEQUENCES: A CONSIDERATION FROM A BEHAVIOUR ANALYTIC LENS Melissa Groves, Mohawk College Michelle Turan, Mohawk College	EVALUATING OUR EVALUATIONS: SCALABLE STRATEGIES FOR ASSESSMENT WITH INTEGRITY Stephen Adams, Mohawk College Simon Galton, Mohawk College	THE INTERSECTION BETWEEN ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES AND ACADEMIC INTEGRITY Toby Merritt, Mohawk College Hetal Patel, Mohawk College
11:25 am – 12:05 pm	CULTURAL DIFFERENCES IN APPROACHES TO ACADEMIC INTEGRITY Kelley Hoyt, Mohawk College Erica Fagan, Mohawk College	ACADEMIC INTEGRITY IN CURRICULUM DEVELOPMENT Bhupinder Gill, George Brown College	ACADEMIC INTEGRITY WITHIN THE CONTEXT OF COLLEGE ACCESS PROGRAMMING: FRAMING THE ISSUES AND EXPLORING SOLUTIONS Jody Brown, Mohawk College Sarah Bradshaw, Mohawk College Gwen Zeldenrust, Mohawk College
12:10 – 1:15 pm	LUNCH – The Arnie		
1:15 – 2 pm	ACADEMIC INTEGRITY AND THE ROLE OF THE INSTRUCTOR Shantal Woolsey, Mohawk College	EXPERIENTIAL LEARNING: UNLEARNING TRADITIONAL TEACHING NORMS Lauren Griffiths, Mohawk College Allison Rankin, Mohawk College	THINK LIKE AN OMBUDSPERSON: PROCEDURAL FAIRNESS AND SCHOLASTIC OFFENSES Jennifer Meister, Western University
2 – 2:15 pm	COFFEE BREAK & NETWORKING – The Arnie		
2:15 – 3:15 pm	PANEL DISCUSSION: ACADEMIC INTEGRITY REPORTING TECHNOLOGY AND PROACTIVE INTERVENTION Moderator: Pam Ingleton, Mohawk College Panelists: Cory Scurr, Conestoga College Chris Sinclair, George Brown College Juanita Wattam-Simeon, George Brown College		
3:15 – 3:45 pm	ACADEMIC INTEGRITY COUNCIL OF ONTARIO BUSINESS		
3:45 – 4:00 pm	CLOSING REMARKS Mahdi Rahimian, Academic Integrity Officer, Mohawk College		

Support for Faculty Stream

BREAKOUT SESSION 1

Academic Integrity Consequences: A Consideration from a Behaviour Analytic Lens

This session will explore scenarios related to academic integrity, applying concepts from the field of behaviour analysis. A behaviour analytic lens will be used to help uncover the reasons that consequences may or may not be effective for students. Specifically, we will compare scenarios employing a topographical vs. a functional approach to consequences, from both a student and faculty perspective.

PRESENTERS:

Melissa Groves – Associate Dean, Industrial, Mohawk College

Michelle Turan – Research Fellow, College Student Success Innovation Centre, Mohawk College

BREAKOUT SESSION 2

Cultural Differences in Approaches to Academic Integrity

This session will explore cultural variances that affect our students' understanding of academic integrity,

plagiarism, and misconduct. Faculty participants will have the opportunity to share successful approaches and strategies, and gain insight into what faculty from other institutions are employing to move students towards success in this domain.

PRESENTERS:

Kelley Hoyt – Teaching and Learning Consultant, International, Mohawk College

Erica Fagan – Professor, Liberal Studies, Mohawk College

BREAKOUT SESSION 3

Academic Integrity and the Role of the Instructor

It's not easy fostering academic integrity in a world of remix and unrestricted access to information, but you're up to the challenge. In this session, attendees will be able to explore strategies for fostering academic integrity in their classes.

PRESENTER:

Shantal Woolsey – Professor, Communications, Mohawk College

Curriculum & Assessment Stream

BREAKOUT SESSION 1

Evaluating our Evaluations: Scalable Strategies for Assessments with Integrity

Why do students cheat on assessments when learning with integrity is so important? It is harder to cheat in proctored evaluations -- but are we hitting the limits of scalability for this method? Let's look at evaluation design strategies that both enhance integrity and are scalable in a post-secondary environment!

PRESENTERS:

Stephen Adams – Professor, Engineering Technology, Mohawk College

Simon Galton – Professor, Engineering Technology, Mohawk College

BREAKOUT SESSION 2

Academic Integrity in Curriculum Development

Academic Integrity policies and their implementation in curriculum are often inconsistent. Clear guidelines and greater support for faculty and students are

needed. As many components factor into curriculum, the presenter and participants will discuss essential components of curriculum development that allow for the inclusion of academic integrity policies.

PRESENTER:

Bhupinder Gill – Professor, ESL Curriculum, George Brown College

BREAKOUT SESSION 3

Experiential Learning: Unlearning Traditional Teaching Norms

This session explores the link between academic integrity and experiential learning by challenging educators to change the way they think about teaching and learning. Participants will be provided with an experiential learning handbook, will explore the nuances of experiential learning and will be provided with a sample assessment tool.

PRESENTER:

Lauren Griffiths – Experiential Learning Specialist, Mohawk College

Allison Rankin – Experiential Learning Specialist, Mohawk College

Student Services & Supports Stream

BREAKOUT SESSION 1

The Intersection Between Academic Accommodations for Students with Disabilities and Academic Integrity

Academic Accommodations for students with disabilities are designed to “level the playing field”. However, questions often arise if an academic accommodation appears to be inconsistent with course learning outcomes and program core competencies. This presentation will teach participants how to assess whether specific learning outcomes in a course can be considered a core competency of a program of study, how academic accommodations can be developed with course learning outcomes in mind, and how to develop clear procedures around the use of accommodations, all of which can ensure high academic standards are maintained.

PRESENTERS:

Toby Merritt – Manager, Accessible Learning Services, Mohawk College
Hetal Patel – Manager, Testing Centre, Mohawk College

BREAKOUT SESSION 2

Academic Integrity within the Context of College Access Programming: Framing the Issues and Exploring Solutions

Student understanding of what academic integrity entails is critical to meeting expectations. City School by Mohawk has developed a student friendly module to address the writing needs of access students. Join us in this session to explore our new module and micro-credential.

PRESENTERS:

Jody Brown – Manager, Community Access and Engagement, Mohawk College
Sarah Bradshaw – Learning Support Officer, Mohawk College
Gwen Zeldenrust – Learning Experience Designer, Mohawk College

BREAKOUT SESSION 3

Think like an Ombudsperson -- Procedural Fairness and Scholastic Offenses

It's easy to jump to conclusions and come to a decision before a scholastic offense investigation is complete. This session will lead participants through Ombuds Saskatchewan's Fairness Triangle, presenting questions decision makers can ask themselves to ensure they are making a fair decision.

PRESENTER:

Jennifer Meister – Ombudsperson, Western University

Panel Discussion

Academic Integrity Reporting Technology and Proactive Intervention

This panel discussion will consider the opportunities and challenges related to the implementation of institutional academic integrity reporting systems at two Ontario colleges.

Conestoga uses an online incident reporting system to track AI incidents. This allows for the identification of and proactive outreach to students approaching academic trouble in order to provide them with customized AI Action Plans, in addition to online student Modules. This is setting the foundation for a possible AI Points System, which would monitor student AI and provide objective “points of intervention and action.”

George Brown recently adopted an automated academic integrity breach reporting system. This automated tool provides faculty with an efficient way to report and track student breaches of academic integrity, leveraging technology in concert with updated policy and processes to develop an integrated, comprehensive institutional strategy to build integrity-based skills for students and college employees.

PANELISTS:

Cory Scurr – Academic Integrity Coordinator, Conestoga College
Chris Sinclair – Program Reviewer, George Brown College
Juanita Wattam-Simeon – Director, Academic Quality, George Brown College

PANEL MODERATOR:

Pamela Ingleton, Learning Outcomes Assessment Consultant, Mohawk College

